

Key Action: Learning Mobility of Individuals
Action Type: Youth mobility

Project Title

Beyond Hate

Project Coordinator

Organisation LEADERSHIP, EQUALITY AND ACTIVE PARTICIPATION (LEAP) IN SPORTS SCOTLAND

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Project Information

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EC Contribution 32,877 EUR

Partners CENTER FOR EUROINITIATIVES (UA) , Fighters For Peace (LB) , FREEMINDS IN ACTION (IT) , YOUTHFULLY YOURS SK (SK) , ASOCIATIA GEYC (RO) , Mediterranean Youth Foundation for Development (EG) , Desert Bloom for Training and Sustainable Development (JO) , CENTER FOR INTERCULTURAL UNDERSTANDING (FR) , GAZIANTEP EGITIM VE GENCLIK DERNEGI (TR) , THE MEDITERRANEAN FORUM FOR YOUTH (MA) , ASOCIACION MUNDUS - UN MUNDO A TUS PIES (ES)

Topics Youth (Participation, Youth Work, Youth Policy) ; ICT - new technologies - digital competences ; Inclusion - equity

Project Summary

Objectives

Non-formal education and the youth work sector in Europe play a vital role in creating and sustaining human rights culture among young people. The recent shifts of political powers, raise of radicalization and intolerance often expressed online, cry for a need to equip youth workers with disruptive tools and methods to step up human rights education. Thankfully in recent years, the focus on human rights education and its quality standards have increased. Yet, online human rights education as a concept and practice is still in its baby steps, especially post-COVID19 where young people are spending substantial times on their screens, calling for more digital human rights learning initiatives.

In this context, youth workers can act as catalysts to strengthen responses to online hate speech by evolving human rights education and adapting it to the current challenges of the digital era.

Therefore, the project 'Beyond Hate' aims to:

- O1. Analyse the role of narratives both in contributing to the spread of hate speech and in strengthening human rights initiatives in the online space.
- O2. Explore the GAMMA+ model to foster reflection on the prevalence of hate speech online, and upskill youth workers with creative approaches to develop digital counter-narrative campaigns.
- O3. Map and develop guidelines for each stakeholder of 'hate speech', advocating to consider online hate speech as a major human right violation.
- O4. Equip youth workers with innovative tools to enhance young people's critical thinking in approaching information online.
- O5. Provide space of networking between the European and Southern-Mediterranean organizations confronted with similar challenges.

Activities

The project's main activity is a training course taking place in Marrakesh, Morocco. The training course will gather 32 youth workers and 4 facilitators from 12 European and Southern-Mediterranean countries: UK, Jordan, Slovakia, Romania, Morocco, France, Egypt, Italy, Lebanon, Spain, Ukraine and Turkey. The eligible youth workers are working with discriminated or youth confronted to hate speech a regular basis, in their local community, and leading local and/or digital learning activities outside the formal education setting. Another background of the potential participants is grass-root peacebuilders and activists that are aiming to evolve human rights education with innovative tools in line with the fast-pace development of digital learning, to curb the exposure of young people to intolerant content on social media.

Impact

The expected results of the project will be:

- Empowering 32 youth workers with digital skills within human rights education and prevention of hate speech;
- Creating guidelines for youth work and hate speech stakeholders to step up human rights education online;
- Facilitating future collaboration between 12 Euro-Mediterranean NGOs in the human rights education field;

The project will offer a great gathering of youth workers and activities to come together in challenging all forms of

hate speech. The participants and partner organizations will also benefit from learning on how to counter intolerance xenophobic narratives, upgrade their digital skills through online activism tools. Moreover, the youth workers will evolve their capacity to draft recommendations as guidelines in advocating to have online hate speech considered as a major human right violation.

We raise a specific orientation towards online dissemination tools given the project topic, the participants will conduct digital campaigns focused around the tools experimented during the training course in order to come up with counter-narratives to hate speech.

The expected long term impact of 'Beyond Hate' will be a greater empowerment of youth in contributing for the values a tolerant society, and a hate-free internet preventing human rights' abuse in the online world by upgrading the youth workers' activism skills.

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